

Social Studies

- Describe the local neighborhood and community
- Tell how the local neighborhood and school are the same as and different than others
- Describe and show how to work well with others
- Recognize and list the helpers in the school and in the community
- Recognize and tell about important symbols and places in the school, in the neighborhood, in Utah, and in the United States of America
- Tell how people earn money to take care of their families
- Use geographic terms to explain and show how to use maps and globes

Fine Arts

- Explore and experience the beginning elements of visual art, music, drama, and dance

Library Media

- Identify the title, author, illustrator, cover, and spine of a book
- Understand the relationship between the title of a book and the content
- Understand the difference between fiction and non-fiction books

Health Education

- Discuss proper care of the body, including: proper brushing and flossing of teeth, eating healthy foods, and proper hand washing

Physical Education

- Participate in physical activities that develop skills in gross and fine motor movement

Technology

- Understand and use technology systems, i.e., computer, keyboard, mouse, iPad
- Select and use applications effectively and productively
- Create original works as a means of personal or group expression

Utah Core Curriculum

First Grade

A Parent's Guide to Student Learning



For more information about the Utah Core Standards, please visit:
www.uen.org/core



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Language Arts

Speaking and Listening, Vocabulary

- Ask questions about key details
- Describe people/places/things/events
- Speak in complete sentences
- Follow rules of discussion and participate in collaborative conversations

Phonics, Including Spelling

- Understand sentence structure
- Read/spell long/short vowels, final -e, common vowel teams, consonant blends, digraphs, one/two syllable words
- Decode words with simple prefixes and suffixes
- Use phonemic spelling for unknown words

Fluency

- Read accurately with purpose and understanding, at an appropriate rate, with expression, self-correcting errors

Read/Write High Frequency Words

- Recognize, read, and write high frequency words

Listening/Reading Comprehension

- Recognize central message/lesson in text
- Describe characters, settings, major events, key details; make connections between individuals, events, and ideas
- Identify words and phrases that determine meaning in text
- Identify and describe the role of authors and narrators in text
- Describe how authors use illustrations/ photographs to describe characters, settings, events, and provide key details
- Explain the difference between narrative and informational books
- Describe text features in informational books
- Compare and contrast texts on same topics

Informative/Explanatory Writing

- Write about topics and texts; supply some facts/details, and provide closure

Opinion Writing

- Write opinion pieces based on texts and provide reasons from the texts to support opinions

Narrative Writing

- Write about two or more sequenced events
- Provide details, use temporal words to signal sequences, and provide a sense of closure

Handwriting

- Print all letters neatly, using correct strokes, holding pencil correctly, leaving spaces between words, and write with general neatness

Language Components

- Show command of standard English conventions
- Use past, present, and future tense verbs; common, proper, possessive, singular nouns, and pronouns; adjectives; conjunctions; determiners; and prepositions correctly
- Use capitalization, ending punctuation, and commas correctly
- Distinguish shades of meaning among verbs

Mathematics

Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20
- Work with addition and subtraction equations

Number and Operations in Base Ten

- Extend the counting sequence
- Understand place value

- Use place value understanding and properties of operations to add and subtract

Measurement and Data

- Measure lengths indirectly and by iterating length units
- Tell and write time
- Represent and interpret data

Geometry

- Reason with shapes and their attributes

Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

Science

- Use the processes of scientific investigation
- Communicate using scientific language and reasoning
- Understand the nature of science
- Investigate the natural world, including rock, soil, and water
- Observe and describe the changes and appearance of the sun and moon during daylight
- Compare and contrast seasonal weather changes
- Analyze changes in the movement of nonliving things
- Analyze objects and record their properties
- Observe similarities and differences between offspring and between populations
- Understand that living things change and depend upon their environment to meet their basic needs