Science (Continued)
• Tell how external features affect the ability of animals to survive in their environments
• Identify basic needs of living things (plants and animals) and their abilities to meet their needs

Social Studies
• Tell how people can be the same and different
• Explain some fun things that happen when people who are different live around each other
• Explain and show how to be a good citizen in the community, in Utah, and in the United States of America
• Recognize school and community helpers and tell how they help us
• Use geographic terms to explain some of the symbols we use to describe things in our community
• Demonstrate geographic skills by locating and explaining places on the earth using a map and a globe
• Explain how our economy works through the interaction of producers and consumers
• Explain how people make choices about what they need and want

Fine Arts
• Explore and experience the beginning elements of visual art, music, drama, and dance

Library Media
• Identify and understand the use of the title page, table of contents, glossary, and index of a book
• Locate a book in the school library online catalog (Destiny) by title, author, series, or keyword

Health Education
• Discuss proper care of the body, including: proper brushing and flossing of teeth, eating healthy foods, and proper hand washing

Physical Education
• Participate in physical activities that develop skills in gross and fine motor movement

Technology
• Plan and manage activities to develop a solution or complete a project
• Create original works as a means of personal or group expression
• Communicate information and ideas effectively to multiple audiences, using a variety of media and formats
• Apply digital tools to gather, evaluate, and use information

Utah Core Curriculum

Second Grade
A Parent’s Guide to Student Learning

For more information about the Utah Core Standards, please visit: www.uen.org/core
Language Arts

Speaking and Listening
• Follow rules and build on others’ ideas
• Ask and answer clarifying questions
• Describe key facts and details
• Speak audibly in complete sentences
• Create self-recording of stories/poems

Phonics, Including Vocabulary/Spelling
• Understand and use grade-level phonics
• Read and write words with long and short vowels, common vowel teams, two-syllable words, common prefixes, suffixes, base/root words, irregular, and compound words

Fluency
• Read accurately with purpose, at appropriate rate, using expression, and self-correcting errors as needed

Read/Write High Frequency Words
• Recognize, read, and write high frequency words

Listening/Reading Comprehension
• Ask and answer who, what, where, when, why, and how questions
• Demonstrate understanding of key details in texts
• Identify main topics, central themes, and an author’s purpose in texts
• Explain sequences of events, ideas, and concepts in stories and in technical procedures
• Analyze different points-of-view
• Describe rhythm and meaning in text
• Use text features to get information
• Use illustrations and images to clarify understanding
• Explain differences in genres
• Compare and contrast two or more versions of the same story/topics

Informative/Explanatory Writing
• Write about topic or texts that have and use facts/definitions, and provide a conclusion

Opinion Writing
• State an opinion about topics/texts, supply reasons from texts to support opinions, use linking words, and provide a conclusion

Narrative Writing
• Write a well-elaborated event or short sequence of events with detailed action/thoughts/feelings, use temporal words to signal event order, and provide closure

Handwriting
• Print all letters using correct strokes, holding pencil correctly, with general neatness, leaving spaces between words and sentences

Language Components
• Use collective, irregular plural nouns, and reflexive pronouns; past, present, and future verb tenses; adjectives and adverbs correctly
• Create compound words and simple and compound sentences
• Use capitalization, commas, apostrophes in contractions, and possessives correctly
• Use base/root words, prefixes, and suffixes to determine meanings of new words
• Compare formal and informal English
• Consult reference materials
• Distinguish shades of meaning among verbs and adjectives

Mathematics

Operations and Algebraic Thinking
• Represent and solve problems involving addition and subtraction
• Add and subtract within 20
• Work with equal groups of objects to gain foundations for multiplication

Number and Operations in Base Ten
• Understand place value
• Use place value understanding and properties of operations to add and subtract

Measurement and Data
• Measure and estimate lengths in standard units
• Relate addition and subtraction to length
• Work with time and money
• Represent and interpret data

Geometry
• Reason with shapes and their attributes

Science
• Use the processes of scientific investigation
• Understand the nature of science
• Communicate using scientific language and reasoning
• Describe the characteristics of different rocks
• Observe and record recognizable objects and patterns in the night sky
• Observe, describe, and measure seasonal weather patterns and local variations
• Communicate observations about falling objects
• Compare and contrast how different materials respond to change