

Social Studies

- Show, tell, and demonstrate how to be a good citizen
- Tell some things about people and families that are alike and some things that are different
- Recognize and tell about the people in neighborhoods that are helpers
- Describe the difference between something you need and something you want
- Tell how to be safe wherever you go
- Recognize and tell about important symbols of Utah and the United States of America
- Use geographic terms to show understanding of our surroundings and to explain how to use a map and a globe

Fine Arts

- Explore and experience the beginning elements of visual art, music, drama, and dance

Library Media

- Understand what a book is and how to properly care for a book
- Identify the title, author and spine of a book
- Understand what a library is and where it is located in the school

Health Education

- Discuss proper care of the body, including: proper brushing and flossing of teeth, eating healthy foods, and proper hand washing

Physical Education

- Participate in physical activities that develop skills in gross and fine motor movement

Technology

- Understand and use technology systems, i.e., computer, keyboard, mouse, iPad
- Select and use applications effectively and productively
- Create original works as a means of personal or group expression

Utah Core Curriculum

Kindergarten

A Parent's Guide to Student Learning



For more information about the Utah Core Standards, please visit:
www.uen.org/core



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Language Arts

Speaking and Listening, Vocabulary

- Ask and answer questions; describe familiar people, places, things, and events with prompting
- Speak audibly; express thoughts, feelings, and ideas in complete sentences
- Follow rules of discussion and participate in conversations with peers and adults

Concepts of Print, Phonemic Awareness, & Phonics, Including Spelling

- Concepts of Print
 - Identify top/bottom and left/right book directionality
 - Know letters represent words; words are separated by spaces
 - Name upper and lower case letters
- Phonemic Awareness
 - Produce letter sounds and rhymes; blend/segment consonants and vowel sounds in spoken words
- Phonics and Word Recognition
 - Read and spell simple consonant/vowel/consonant (CVC) words

Fluency

- Produce letter names and sounds fluently; blend CVC words
- Read grade level texts smoothly

Read/Write High Frequency Words

- Read/write high frequency words

Listening/Reading Comprehension

- Identify main idea/topic and key details in text
- Retell stories and information
- Identify characters, settings, and events in stories
- Make connections between individuals, events, and ideas
- Ask/answer questions about text; name author/illustrator and explain their roles

- Explain relationship between texts, illustrations, and photographs
- Compare/contrast texts on the same topic

Informative/Explanatory Writing

- Write about a topic/text

Opinion Writing

- Form and explain an opinion about texts/topics in writing

Narrative Writing

- Write about an event, or sequence of events, with reaction to what happened

Handwriting

- Write letters using correct strokes, holding the pencil correctly

Language Components

- Speak in complete sentences
- Use who, what, where, when, why, and how question words correctly
- Capitalize the first word in sentences and the pronoun "I"
- Name and use ending punctuation
- Use nouns, pronouns, verbs, prepositions, plural nouns, prefixes/suffixes, and opposites correctly in speech
- Sort common objects into categories
- Distinguish shades of meaning among verbs

Mathematics

Counting and Cardinality

- Know number names and the count sequence
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking

- Understand addition as putting together and adding to

- Understand subtraction as taking apart and taking from

Number and Operations in Base Ten

- Work with numbers 11–19 to gain foundations for place value

Measurement and Data

- Describe and compare measurable attributes
- Classify objects and count the number of objects in categories

Geometry

- Identify and describe shapes
- Analyze, compare, create, and compose shapes

Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

Science

- Use the processes of scientific investigation
- Communicate using scientific language and reasoning
- Understand the nature of science
- Investigate non-living things
- Observe and describe changes in day and night
- Compare changes in weather over time
- Identify how non-living things move
- Describe parts of non-living things
- Investigate living things
- Describe parts of living things