

4th grade Standard 1, objective 2 summative assessment graphic organizer



Standard 1: Student will understand the relationship between the physical geography in Utah in Utah and human life.

Objective: I can explain how physical geography affects human life in Utah.

Assessment: Assign students a region/area of Utah. Each must do a poster or powerpoint slide describing:

1. What natural resources exist in this area/region to make settling there inviting?
2. What might be difficult about the area for people and why?

Students should include the following in their slide or poster:

- a. Identify population concentrations in the state and explain the relationships between the geography and the people.
- b. Show the natural resources and how they might be used.
- c. Show the development of industry and business and how they relate to the physical geography (mining, oil, agriculture, tourism, etc.)
- d. Make inferences about the relationship between the geography of Utah and the communication and transportation system (trails, roads, telegraph, rail lines, TRAX, etc.)
- e. Show how public health and safety might be related to physical geography (inversions, earthquakes, flooding, fire)
- f. Explain how archaeology informs us about the past (artifacts, ruins, excavations).

Which region is this?	Where is this? (Use north, south, east, and west to describe)	Natural resources, businesses, or tourism found here	What would be difficult about living here?	What would be great about living here?
Great Basin				
Rocky Mountain				
Colorado Plateau				
Wasatch Front (not really a region, but important!)				

